Background

Emergency Departments deliver care in intense and

chaotic environments providing services ranging in

diversity, complexity and acuity; the degree of which is

often unknown until the patient presents to the

department. This work causes emergency clinicians to

experience occupational stress, burnout, violence, and

other stressors, which are compounded by internal

problems such as hospital overcrowding, access block,

and staff shortages.

Why are wellness interventions required?

To create workplaces that support healthy

To have a positive effect on staff retention &

• To deliver compassionate patient care

• To improve clinician wellbeing

behaviours

decision making



# HOW CAN THE WELLNESS NEEDS OF EMERGENCY CLINICIANS BE MET IN A DIVERSE, COMPLEX AND DYNAMIC ENVIRONMENT?

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**Inclusion Criteria** 

Peer reviewed articles,

no date or language restrictions were applied

**Exclusion Criteria** 

Grey literature, commentaries, reviews, editorials,

and letters to the editor were excluded

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<u>Settings</u>

Nine Studies from -

USA (4), Australia (3),

Sweden (1) and

Ireland (1).

To collate, tabulate and report the elements of wellness programs that have been evaluated in Emergency Departments (ED) and

## Questions guiding the

What are the experiences of the Emergency Department

Emergency Clinicians wellbeing?

#### Objective

to report clinicians' experiences of the interventions.

review

clinicians regarding workplace wellness activities?

What are the features of interventions that improve

### Results -Quantitative

Participant numbers: Across the studies 357 participants were recruited. Study designs comprised of 4 qualitative studies, 1 quantitative and 4 mixed method design. Interventions were: Mindfulness-based, Tactile massage & hypnosis, Mantra Meditation, ED Healthy Workplace Initiative & The Happiness Practice (THP).

> Findings: Reduced RN vacancies by 100%, decline in staff turnover by 12% & increased staff satisfaction from 81 to 94%.9 Mindfulness was of personal value 50%, and of value to the ED 60%. Satisfaction with THP study resulted in low satisfaction with the program. 11

<u>Methodological</u> Framework

Arksey & O'Malley modified by Levac and informed by Pollock.<sup>4-6</sup>

Qualitative Analysis was guided by Braun and Clarke's reflexive thematic analysis method.

**Databases Searched** 

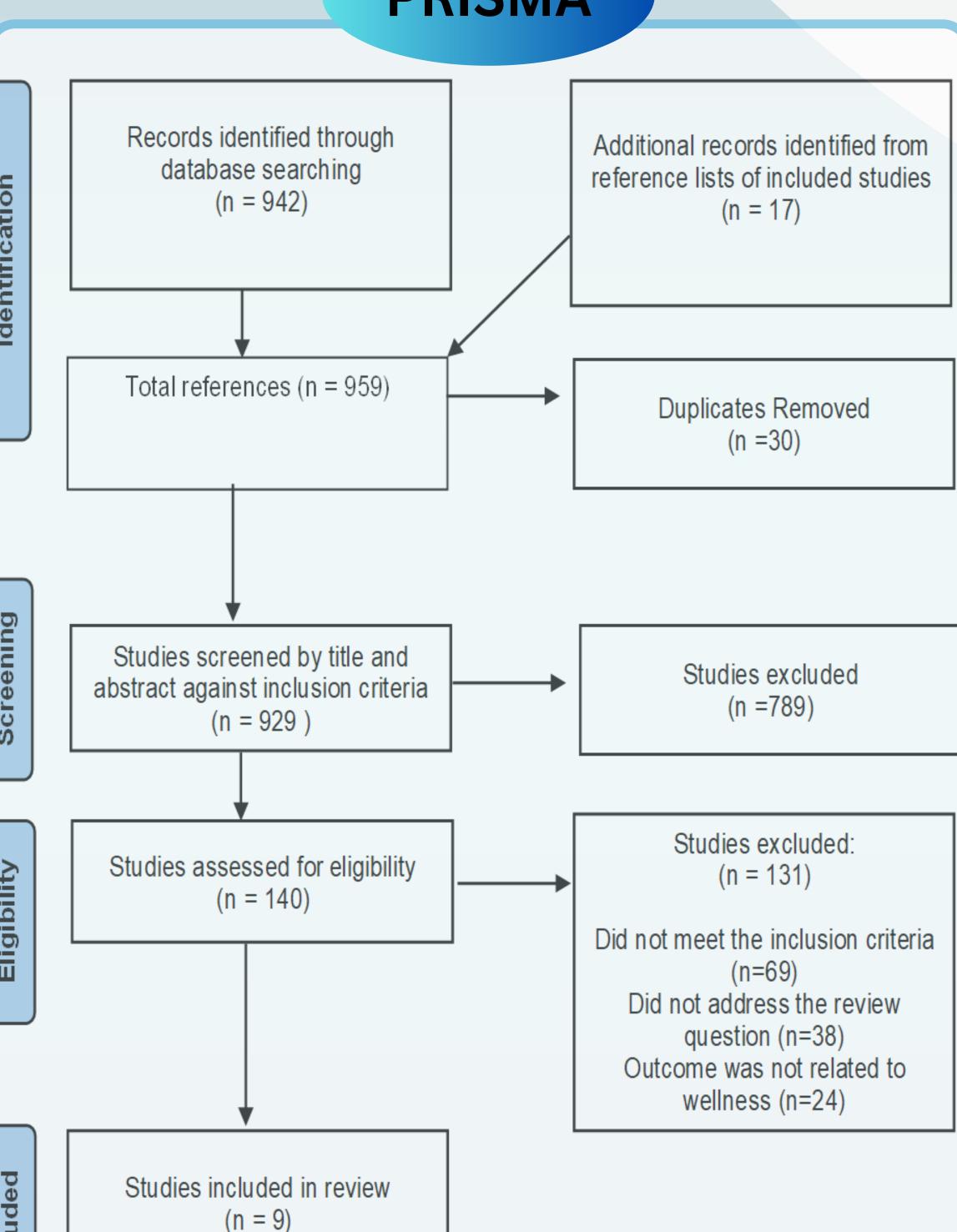
MEDLINE CINAHL PsycInfo SCOPUS

Keywords: Wellness, Emergency & Clinicians

Search Terms

Clinicians: Nurses & Doctors working in

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#### Results -Qualitative

Three Themes identified: The Value of Mindfulness; One Size doesn't fit all; and Enablers and Barriers.

Mindfulness interventions resulted in positive changes in the ED, feeling a sense of community and improved the resilience and wellbeing of the ED workforce. Interventions didn't suit everyone due to clinician variable rosters and shift work. Some liked video based apps and others preferred face to face interventions. Enablers included understanding the ED environment and ED specific challenges. Barriers included time pressures and lack of protected time to attend interventions.

### Implications for Practice

Provides an indication of interventions to improve wellbeing in ED.

Being able to relax and relieve anxiety and tension gave staff more energy and improved attitudes towards patients.

Creation of a sense of shared community, understanding and team empowerment.

Evidence to inform future research in the design and evaluation of clinician wellness in ED settings.



**Publication** 

